

COMMONWEALTH OF PENNSYLVANIA Twelfth Judicial District Court of Common Pleas - Dauphin County

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LANGUAGE ACCESS PLAN

Section I. Introduction and Purpose

Equal access to the courts is fundamental to the legitimacy of our system of justice and the trust and confidence of Pennsylvanians in our courts. Language services for individuals who are limited English proficient (LEP) or are deaf or hard of hearing are essential to ensure that they can fully participate in judicial proceedings and court services, programs, and activities in which their rights and interests are at stake. Without these services, they are effectively denied the protection of our laws. Moreover, the courts themselves have an independent interest in ensuring the integrity of communications with LEP and deaf or hard of hearing court users so that the fact finder can hear evidence accurately and deliver justice fairly.

The policy of the Unified Judicial System is to provide meaningful language access for all individuals who are LEP to ensure that all persons have due process and equal access to all judicial proceedings, court services, programs and activities. Ensuring meaningful language access means providing timely, accurate, and effective language services at no cost to the court user.

In addition, it is the policy of the Unified Judicial System to provide equally effective communication to individuals who are deaf or hard of hearing, in part, by providing American Sign Language interpreters at no cost to litigants, witnesses and court spectators.¹

Pennsylvania's policies regarding language access to the courts are embodied in the Language Access Plan for the Unified Judicial System (LAP-UJS). This plan was approved by the Pennsylvania Supreme Court in March 2017. The LAP-UJS policies and requirements, which are binding on the judicial districts, are incorporated herein by reference. The LAP-UJS is available at languageaccess.pacourts.us.

The judicial district has appointed a language access coordinator who can be reached at interpreterrequest@dauphincounty.gov.

¹ See, Language Access Plan for the Unified Judicial System of Pennsylvania at 2, available at http://languageaccess.pacourts.us.

Section II. Legal Basis

The legal basis for this Language Access Plan is set forth in the <u>LAP-UJS</u>,² Title VI of the federal Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act at the federal level, and the Pennsylvania Interpreter Act and regulations pursuant thereto at the state level.

Section III. General Principles of Language Access

General principles of language access are referenced in the <u>LAP-UJS</u>.³ Significant principles include the following:

- Courts are responsible for early identification of the need for language services, including, among other things, providing timely and effective notice to those in need of such services.
- Interpretation and translation must be provided by the court at no cost.
- Persons who request language access services should be provided with them, in accordance with Title VI of the Civil Rights Act and the Pennsylvania Interpreter Act.
- Language access services should be offered, even if not requested, where the need is apparent or where the ability of a person to understand and communicate in English is unclear.
- Individuals who are LEP, deaf, or hard of hearing should never be expected to use informal
 interpreters, such as family members, opposing parties, or their counsel, nor should courts allow them
 to be used.
- Having an in-person interpreter for judicial proceedings is the most effective method to ensure
 effective communication for LEP court participants and is strongly preferred under the law. Remote
 interpretation through audio-visual technology, use of Video Remote Interpreting ("VRI") or telephone
 is permitted only in limited circumstances, as set out in the Pennsylvania Interpreter Act regulations.
- Courts must provide interpreters in a timely manner.
- Courts must provide meaningful language access to court users who are LEP, deaf, or hard of hearing in all services, programs, and activities of the courts. This means access must be provided in judicial proceedings (both criminal and civil), and for the general business of the courts.

Section IV. Language Needs of this Judicial District

Based on Language Access Data Collection information for 2023, below are the top 5 languages (including American Sign Language) for which interpreters were most frequently requested in this judicial district:

- 1. Spanish
- 2. Nepali
- 3. Arabic (Egyptian Colloquial)
- 4. Chinese
- 5. Vietnamese

² <u>Id.</u> at 4-5, available at http://languageaccess.pacourts.us.

³ Language Access Plan for the Unified Judicial System of Pennsylvania at 5-7, available at http://languageaccess.pacourts.us.

Section V. Language Services and How to Use Them

A. Oral Language Services

1.	Interpreters
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- This judicial district provides interpreters for judicial proceedings in compliance with the rules and policies set forth in the Pennsylvania Interpreter Act and regulations, the AOPC Interpreter Certification Program regulations,⁴ and the Guidelines for the Procurement and Appointment of Interpreters issued by the AOPC.⁵ These policies require the District to provide court interpreters to all LEP and deaf or hard of hearing parties, victims, witnesses, and certain other persons⁶ for any civil or criminal proceeding.
- The judicial district provides court users with the interpreter request and waiver forms available on the Interpreter Certification Program page of the UJS website.⁷
- We post interpreter request and waiver forms on our website.

2. Bilingual Staff

This Plan hereby incorporates by reference the Bilingual Employee Policy issued by AOPC on September 28, 2018 and reissued as amended on December 20, 2018. The policy became effective on January 1, 2019.

Under the policy, current employees of the UJS who are bilingual and intend to continue to use their bilingual skills to assist limited English proficient and deaf and hard of hearing members of the public must be tested and achieve a passing score, as defined by the policy, by January 1, 2021. Employees hired after January 1, 2019, who intend to use their language skills to assist LEP and deaf and hard of hearing members of the public must be tested and achieve a passing score as defined by the policy before they can utilize their skills to assist members of the public.

This judicial district has taken the following steps to implement the Bilingual Employee Policy:

(a)	We have incorporated testing of bilingual employees into our hiring process for new employees who will use their bilingual skills to assist members of the public as a part of their jobs.
(b)	Employees who use their bilingual skills to assist members of the public have been tested and achieved a passing score.

(c) Bilingual employees and their supervisors have viewed the AOPC-produced training, available at https://www.youtube.com/watch?v=yuJP7e_znOU.

We have not taken the above-listed actions but intend to complete each step by the
following dates.

⁵ See also Section V(A)(1), Language Services and How to Use Them/Oral Language Services/Interpreters at 10-13, and Section VIII(1) Qualification Requirements for Interpreters and Translators, at 33-35, respectively, of the <u>LAP-UJS</u>, which are hereby incorporated by reference.

http://www.pacourts.us/judicial-administration/court-programs/interpreter-program

⁴ 204 Pa. Code §221.

⁶ The District must provide an interpreter to deaf and hard of hearing court users whether parties to a case, witnesses, family members, or spectators. Interpreters are also provided to limited English proficient fiduciaries for a party; and a parent, guardian, or custodian of a minor or incapacitated person who is a party, victim, or witness.

- Testing of bilingual employees will be incorporated into our hiring process by (a) [insert date]. Bilingual employees will be informed that they will need to be tested by the (b) judicial district and achieve a passing score as defined by the policy, or no longer use their bilingual skills as a part of their job by [insert date]. The above-referenced AOPC-produced training video will be viewed by bilingual (c) employees and their supervisors by [insert date]. We do not have any bilingual employees. Therefore, we will utilize in-person interpreters where available and will utilize telephone interpreting in compliance with Section 104 of the Regulations pursuant to the Pennsylvania Interpreter Act.8 Written Language Services Court Forms and Documents This Plan hereby incorporates by reference the principles and translation protocol set forth in the AOPC Translation Policy & Procedures Manual of the Unified Judicial System. This District has reviewed the UJS Translation Policy and Procedures Manual and follows the guidelines for high guality translation established therein. This District plans to take the following steps explained in the Translation Manual to prioritize further translation work within the time periods specified: \boxtimes Created a spreadsheet with an inventory of all district forms, documents, orders, signs, web content, etc. \boxtimes Perform the two-step analysis of each writing set forth in the Translation Policy & Procedures Manual to determine if it is a vital document, with results listed in the spreadsheet by March 31, 2024. \boxtimes Assign each document to a priority group for translation by June 30, 2024. \boxtimes Create a tracking system to record translations by June 30, 2024. Translated forms currently available to court users in this District include the following (languages into which forms are translated and their location in the courthouse or on court website are indicated next to its name in parentheses): Payment Instructions at both Courthouse and Satellite Fines and Costs Office. (Spanish)
 - \boxtimes

 - Counseled Admission Colloguy Juvenile Probation (Spanish)
 - ARD Instructions and Forms at Probation (Spanish)
 - Dauphin County Adult Probation/Parole Intake Information Page at Probation (Spanish)
 - CRN Instructions at Adult Probation (Spanish)
 - Drug Court Manual at District Attorney's Office (Spanish)

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⁸ See 204 Pa. Code ch. 221 §104.

		Translated documents have been integrated in this judicial district's case management system in the following fashion:
		The translations in the above list have been completed for the languages listed in Section IV above (top languages for which interpreters are most frequently requested in this judicial district) or should be completed by [date].
		This judicial district uses the translated forms made available to the courts by the Administrative Office of Pennsylvania Courts (AOPC).9
2.	Signag	e & Websites ¹⁰
	courtho towards	acknowledging that the counties in which judicial districts are located generally own the buse buildings and control signage, this judicial district has taken the following steps incorporating bilingual signage into its court buildings and has done the following to s translation of court websites:
	\boxtimes	We have incorporated bilingual or multilingual signage into our existing court buildings as follows:
		The AOPC Right to Interpreter poster is displayed on every floor of the courthouse that has a courtroom, every Magisterial District Judge Office, 7 th Floor of the Juvenile Justice Center, Domestic Relations, Probation, Law Library, and the Work Release Center. This poster is also displayed on our electronic continuous-play sign that is updated daily for criminal courtroom schedule and assignments.
		We have recently renovated court buildings and take the opportunity to incorporate bilingual or multilingual signage into our renovated or new buildings as follows:
		We are planning to include bilingual or multilingual signage in our buildings:
		We have reviewed our court website with an eye to translating webpages in subject matter areas in which our judicial district experiences high LEP usage. We will discuss with the IT director and website administrator about translating the court portion of the website into Spanish and Nepali by a certified translator.
		We have translated the following pages using qualified translators:

 ⁹http://www.pacourts.us/forms/bilingual-forms
 10 A checklist of considerations and suggestions regarding bi- and multilingual signage in courthouses and websites was provided to the judicial districts on March 14, 2019.

We intend to translate the following pages by [date] using qualified translators:	

C. Use of Remote Technology

- The judicial district has contracted with Language Line to provide telephone interpreting services, primarily for counter communication with LEP court users.¹¹
- Instructions for contacting a telephone interpreter have been posted and distributed to all staff who interact with the public.

D. Language Access to Services, Programs, and Activities outside the Courtroom

Language access requirements apply not only to judicial proceedings, but also to a wide range of services, programs, and activities outside the courtroom that are administered under the authority of the court, i.e., provided by or contracted for by the court. 12

Meaningful access to services outside the courtroom is a vital component of equal justice for LEP and deaf or hard of hearing persons. Examples of court services outside the courtroom include the following if administered under the authority of the court: services of the domestic relations office, the juvenile and adult probation offices, pro se clinics, some Alternative Dispute Resolution programs (ADR), family court custody education and mediation programs, drug and alcohol evaluation and treatment, mental health evaluation and treatment, anger management classes, domestic violence programs, safe driving classes, and other diversionary and educational programs.

Listed below are services provided by or contracted for by this judicial district, and the methods through which language access is provided for these services. If other services or programs are provided, list them with the language service information below the chart. Check all that apply, unless not applicable (N/A) is checked:

¹¹ See, Section IX, Training, below. Judicial district employees have been trained in the appropriate use of telephone interpreting and know that its best use is for brief encounters at the counter, rather than judicial proceedings, per Section 104 of the regulations pursuant to the Interpreter Act.

¹² See, Guidance on Services beyond the Courtroom provided to the judicial districts on March 14, 2019.

Type of Language Service Utilized	Domestic Relations Office		Juvenile Probation	(If		Alcohol Evaluation/	Mental Health Evaluation/ Treatment	Anger Management Classes	_	Other Diversion/ Education programs
N/A: not a service provided/ managed by court								х		
Authorized Bilingual Staff	Х	х	х		Х	Х	Х		х	
Staff Interpreter	Х	Х	Х	Х	Х	Х	х			
Contracted In-Person Interpreter	Х	х	х	Х	Х		Х			
Telephone Interpreter	Х	Х	Х		Х	Х	х		x	
Translated Written Materials	Х	х	х							
Webinars in Languages other than English									Х	х

provided to LEP persons by vendors of these services and should review and seek adjustment of contract terms accordingly. \bowtie In addition, the judicial district is working with the vendors with whom it contracts to provide programs to ensure that those vendors comply with Title VI, the Americans with Disabilities Act, and the Rehabilitation Act of 1973. Specifically, the district includes the following provisions in its contracts with vendors and has encouraged the county to do so, as well, in its contracts with vendors that provide court programs and services: A conversation was held with the Chief Clerk about this since the court does not enter into contracts. The judicial district has not yet worked to include language in vendor contracts requiring compliance with Title VI, the Americans with Disabilities Act, and the Rehabilitation Act of 1973. In addition, the Language Access Coordinator and/or DCA for the judicial district have advised judges that they should consider the ability of an LEP litigant to complete a given program before ordering him or her to do so, and have advised judges that they should not put an LEP litigant in danger of being held in contempt, charged extra fees or costs, or subject to any other adverse consequence for failure to complete a program that did not provide competent interpretation and translation. Section VI. Early Identification of the Need for Language Services **Advance Notice** The judicial district informs individuals of their right to a sign language interpreter and language services using the following forms of notice and in the manner specified below: \boxtimes A Notice of the Right to Language Services (hereafter "NLR") in English and in no fewer than the five most commonly spoken languages in the judicial district, providing a phone number to call as well as an email address where a request for an interpreter may be sent. The NLR is provided in the following fashion: Automatic printing of the standardized AOPC-provided NLR for hearing notices and subpoenas generated by MDJS and CPCMS. An abbreviated NLR in this judicial district's 5 top languages in addition to English, approved

In many judicial districts certain court programs and services are provided by private, third-party vendors

under contract with or paid by the court. Judicial districts are responsible to ensure that meaningful access is

¹³ For example, language similar to the following could be used:

Vendor will comply, and all its subcontractors will comply, with the nondiscrimination requirements of the Civil Rights Act of 1870; Title VI of the Civil Rights Act of 1964; Section 504 of the Rehabilitation Act of 1973; Subtitle A, Title II of the Americans with Disabilities Act (ADA) (1990); Title IX of the Education Amendments of 1972; Regulations implementing Sections 799A and 845 of the Public Health Service Act, 45 C.F.R. Part 83; the Age Discrimination Act of 1975; and 45 C.F.R. Parts 83, 84, 86, and 90, as well as any other applicable federal nondiscrimination statutes and regulations. Specifically, Vendor must provide foreign language interpreters and translated documents to limited English proficient participants in compliance with Title VI of the federal Civil Rights Act, and sign language interpreters to deaf or hard of hearing participants in compliance with the Americans with Disabilities Act.

by AOPC, and appearing on the back of our envelopes.

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	Throug	n another method, explained below:					
	Notice of Language Rights and the appropriate contact information for requesting an interpreter is included on all court brochures and informational materials.						
	Our jud website	icial district will make the UJS language access brochure available on our					
		of Language Rights and the appropriate contact information for requesting an interpreter is on the court's website at this link:					
https:/	//www.c	lauphincounty.gov/government/courts/interpreter-program					
	AOPC office s	Right to Interpreter posters are placed prominently and in close proximity to court or court aff in:					
	\boxtimes	All CCP court or court office reception/information desks or kiosks					
	\boxtimes	MDJ courts and court offices					
		Other locations: Domestic Relations; Court Administration, Adult Probation, Juvenile Probation, Work Release Center, Victim Witness Assistance Program, Prothonotary, Clerk of Courts, Register of Wills.					
		"I Speak" cards in the five most common languages spoken in the judicial district, as well as a card in English for deaf or hard of hearing persons are placed prominently and in close proximity to court or court office staff in:					
		Other locations: Domestic Relations, Court Administration, Adult Probation, Juvenile Probation, Work Release Center, Victim Witness Assistance Program, Prothonotary, Clerk of Courts, Register of Wills.					
		ove-described methods, the judicial district intends to provide Advance Notice in the /or intends to do so by the dates indicated below:					
Systen	n for Re	ceiving and Processing Requests for Language Services					
	languaç	icial district has language services in place to receive and respond to requests for ge services to LEP persons who contact court staff to inform them of their need for ge services.					
\boxtimes	These	services are available in the following methods of communication:					
	\boxtimes	In person					

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Section V	II. Keeping Data on the Need for and Use of Language Access Services
	In compliance with the LAP for the UJS, this judicial district inputs all data regarding use of interpreters and provision of other language access services into Language Access Data Collection ("LADC"), the statewide system for tracking this data.
	In addition, this judicial district utilizes the "special consideration" feature in MDJS and CPCMS to indicate the need for an interpreter for cases in those systems.
	The judicial district uses the following system to mark case files and scheduling documents with an "interpreter needed" designation, so that there is an automatic mechanism to trigger arrangements for an interpreter throughout the life cycle of a given case. Please describe below what system this district is using:
	Both the Register of Wills and the Prothonotary make a notation on their case management systems and in the file.
Section V	/III. Training & Continuing Education
language ac persons, inc services, an unable to co feedback ar	district will work with the AOPC to ensure that all employees are trained on appropriate provision of coess services. Judicial district staff will attend training to assist them to: identify and respond to LEP crease awareness of the types of language services available, guide when and how to access those ad effectively use language services, how to handle issues such as stress and frustration with being ommunicate with someone who is deaf or hard of hearing, and procedures for receiving both informal and formal complaints. New employees, especially those who will have regular contact with the public, ared to attend language access training.
	and new judicial district staff will attend, and county clerks will be offered, the following training inguage access:
\boxtimes	Taped training developed by AOPC, available at https://youtu.be/FObgm-ewlw4 .
	For newly hired and current bilingual staff and their supervisors, the taped training developed by AOPC, available at https://www.youtube.com/watch?v=yuJP7e_znOU .
Interpreters the following	new to our judicial district receive an orientation to local judicial district processes and procedures via means:
	We send them a standard email with information about our policies and procedures, attached hereto.

We utilize the Local Court Interpreter Orientation Checklist created by AOPC.

We meet with new interpreters before their first appearance in our court and provide them with basic information about our policies and procedures.

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	\boxtimes		We orient interpreters new to our courthouse in the following fashion:
			We give them a tour of the courthouse so that they know where they are to go.
In addi	tion,	this	judicial district provides the following training on language access:
	\boxtimes		Periodic training for new judicial district staff
	\boxtimes		Periodic training for employees who have frequent contact with the public
			Language Access Basic Training, online training by New Mexico Administrative Office of Courts, available at https://www.nmcenterforlanguageaccess.org/lafund/#/ .
			Other [please describe]:
13.7	_		
IX.	Οι	<u>ıtre</u>	ach to Court Users and Communities
	\boxtimes		The judicial district consulted with the following community members in creating this LAP:
		\boxtimes	District Attorney's Office, Public Defender's Office, Victim Witness Assistance Program, Dauphin County Bar Association.
		\boxtimes	Once the LAP is finalized and ready for distribution, a copy will be provided to the YWCA, Widener Law School's Legal Clinic, Dauphin County Area on Aging, Dauphin County Mental Health/Intellectual Disabilities, and Mid-Penn Legal Services.
Upon A	AOP	Сар	proval of the LAP:
			licial district will post its LAP on its public website and/or public notification area within the buse and will make copies of the LAP available upon request.
	In addition, copies of the plan have been provided to all identifiable stakeholders in the LEP and deaf/hard of hearing communities, including but not limited to the District Attorneys' Office, the Public Defenders' Office, the local legal aid office, local domestic violence or sexual assault programs, and any local agency that serves limited English proficient or deaf or hard of hearing individuals.		
Section	on 2	Χ.	Monitoring and Evaluation of Language Access Plan: Complaint/Feedback
Proce	du	<u>re</u>	
\boxtimes			licial district will review this LAP annually to assess whether it needs to be updated. The LAP will in effect unless modified or updated.
	The	-	licial district's review shall include the following areas which may indicate a need to update the
	•	Incre	ease in number of LEP and/or deaf or hard of hearing persons requesting court interpreters or

- language assistance
- Funding provided or available for languages services
- Current language needs to determine if additional services or translated materials should be provided
- Feedback from LEP and deaf or hard of hearing communities and stakeholders within the Judicial district
- Court staff (turnover, new hires, etc.)
- Feedback from trainings provided by the judicial district or AOPC
- Viability of identified language services and resources

		on strategies dated census data				
	on pot	nguage access coordinator for this judicial district ensures this plan is followed, advises the court ential updates to this plan, and coordinates provision of language access services for the judicial as they arise.				
\boxtimes	The language access coordinator for this judicial district can be reached at interpreterrequest@dauphincounty.gov .					
\boxtimes	•	dicial district will notify the AOPC of any changes to the language access coordinator's contact ation, or if a new language access coordinator is named.				
	Any revisions to the language access plan will be communicated to all court personnel, and an updated version of the plan will be posted on the court's website and in a public notification area in the courthouse, as well as distributed to all relevant stakeholders.					
		e right to file a complaint against this judicial district when he or she believes that the judicial district the necessary language access services.				
		anguage Access Coordinator shall take reasonable steps to inform court users about the availability UJS <u>language access complaint form</u> .				
\boxtimes	The La	anguage Access Coordinator for this judicial district:				
	\boxtimes	Utilizes the UJS language access complaint form.				
		Has posted the complaint form on the judicial district website with this language access plan, and made hard copies of the complaint form readily available in court offices				
		All complaints regarding this LAP should be forwarded to the language access coordinator for this judicial district.				
		anguage Access Coordinator or his/her designee will investigate any complaints that allege mpliance with this LAP.				
		nvestigation results in a finding of compliance, the Language Access Coordinator will inform the ainant in writing of this determination, including the basis for determination.				
	If the investigation results in a finding of noncompliance, the Language Access Coordinator will inform the complainant of the noncompliance in a letter that outlines the steps the judicial district will take to correct the noncompliance.					
\boxtimes	The Language Access Coordinator will complete the Language Access Complaint Tracking Log provided by AOPC twice a year and forward the log to the Coordinator for Court Access, AOPC.					
l certif	y that t	he above information is true and correct and this plan is effective on [insert date].				
Date:		Language Access Coordinator Signature:				
Date: .		District Court Administrator Signature:				
Date: .		President Judge Signature:				

• Problem areas such as improper denial, delay, or poor-quality language assistance and corrective